
Abstract

Non-Formal Education in Mozambique is considered to be one of the ways to open up opportunities for education and training for youth and adults. Mozambique has great gender disparities in post-elementary and vocational education. In this study, semi-structured interviews and life stories were used to explore gender differences in participants’ motivations and expectations in Non-Formal Vocational Education and Training (NFVET) in Mozambique. Fourteen participants and six former participants of two NFVET programmes were involved in the study. The findings showed that both men and women acknowledge that NFVET programmes can help them to improve their life chances. However, there were clear gender differences. Women focus on improving the lives of their families as the main objective of participating in NFVET, while men prioritise their own professional growth. Men see their own needs as the family needs. In the discussion of findings a need to challenge gender inequalities in Mozambique is addressed